

**COURSE TITLE:** Dance IB (International Baccalaureate)

Level of Difficulty	Estimated Homework	Prerequisites: Teacher approval.
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Difficult

30-60 Minutes

**District:**

9-12 Introductory Dance

**Department Suggestion:**

**Course Description:**

The study of dance as social and historical texts reflecting the cultures from which they emerge, including current changes in those cultures. The study of dance as physical, non-verbal expression. Performative, creative, and analytical skills are mutually developed and valued. The course culminates in IB exam. This is a two-year course for juniors and seniors. Most students evaluate in Higher Level. There is a fee involved in the student's senior year to test out of the course.

**Grading:**

Class Work: 50%

Choreography: 30%

Assignments: 20%

**Syllabus:**

Newbury Park High School  
International Baccalaureate World Dance Course  
M-W 10:25am-12:05pm  
TH & F 10:10am-11:35am  
Instructor  
Mrs. Cameo L. Carolan

**CONTACT INFORMATION:**

Teacher Email

WebsiteLinks to an external site.

COURSE DESCRIPTION: The Diploma Programme is a rigorous pre-university course of study designed for students in the 16 to 19-age range. It is a broad-based two-year course that aims to encourage students to be knowledgeable and inquiring, but also caring and compassionate. There is a strong emphasis on encouraging students to develop intercultural understanding, open-mindedness, and the attitudes necessary for them to respect and evaluate a range of points of view.

This class will introduce the student to a variety of dance styles. Students will develop skills in dance technique, choreography, critiquing and analyzing, group work, and performance; while increasing their flexibility, strength, and stamina in physical fitness. Students will also gain knowledge of dance history and philosophies through written work.

All IB courses require registration and testing fees. Students taking this course will have the opportunity to work towards their full or partial IB diplomas. Registration will happen once in either your junior or senior year sometime in October. A one-time testing fee will be collected during each student's senior year. Paperwork for financial assistance will be available upon request.

OBJECTIVES OF THE COURSE:

1. To condition the body for dance by developing strength, flexibility, coordination, and body awareness.
2. To develop movement and choreography vocabulary (especially modern terms).
3. To provide the student with the opportunity to develop through dance as a unified whole; emotionally, intellectually, and physically.
4. To research the philosophical and historical development in a variety of dance cultures.

GRADING: Each student can earn up to 5 classwork points each day. They attend class dressed appropriately, with their hair back, not chewing gum, and wearing the appropriate clothing for their style of dance (including shoes). The school's grading scale of A's- F's will be used. Extra Credit may be available only at my discretion.

*Other requirements are stated on the IB syllabus outline pages 16-23 of the International Baccalaureate Organization Diploma Programme Dance Guide. You can download the full IB curriculum from my teacher website under the IB World Dance section.*

CLASS REQUIREMENTS:

5. **Units:** Students will complete units throughout the semester which will focus on a variety of dance styles. Each unit will last between 2- 4 class days. Students will have access to the unit activities at the start of each unit.
6. **Attendance:** Students can earn up to 5 points each day they participate in class activities
7. **Discussions:** In each unit students will participate in different discussion activities.
8. **Quizzes:** In each unit students will participate in taking a quiz to check for understanding. Quizzes will be based off the physical movement we will learn.
9. **Dressing out:** To be successful, it is expected that students wear appropriate clothing to take class. On my teacher's website there are some examples of what students can wear.

*I suggest the following item(s):*

***Fitted pants or shorts of your choice***

***Tank top or t-shirt (no logos or writing)***

***Shoes for Hip-Hop, socks, or jazz shoes if you have them***

**Most two-year IB dance participants will be HL** (higher level) dance candidates. If you are a first-year senior, you will be SL (standard level). See requirements from the International Baccalaureate Organization Diploma Programme Dance Guide.

(example of 2023 calendar dates)

## **Mandatory IB Dance Concert**

Friday March 8th

Tech: Right after school until 6pm, Show starts at 7pm

**\*\*All students must read and understand the International Baccalaureate Organization Diploma Programme Dance Guide\*\***

## **(Optional) Winter Dance Concert Dates**

*(Beginning Dance will participate in 1 large dance and a finale for winter concert)*

Monday December 4th: Technical Rehearsal (approx. 5:30pm-7:00pm)  
Wednesday December 6th: Full Dress Rehearsal (approx. 2:45pm-6:00pm)  
**Thursday-Saturday December 7-9th: 5:30 pm Call time, 7:00 pm Show**

## **(Optional) Spring Dance Concert Dates**

*(Beginning Dance will participate in 2-4 dances in this production)*

Monday April 15th: Technical Rehearsal (approx. 5:30pm-9:00pm)  
Wednesday April 17th: Full Dress Rehearsal (approx. 2:45pm-6:00pm)  
**Thursday-Saturday April 18th-20th: 5:30 pm Call time, 7:00 pm Show**

## **CLASSROOM EXPECTATIONS**

**P**unctuality. Be ready for class 5 minutes early.

**A**lways be prepared. Attending class with the materials needed.

**N**ever eat during class but have water available.

**T**ime. This is an opportunity to grow, create good habits, and practice responsibility. Do not waste your time in class.

**H**ave all cell phones and other distracting devices away from your learning environment.

**E**veryone is to be safe. Be aware of your surroundings and pay attention when moving.

**R**espect each other. This can be a difficult class for some individuals and most of you might be shy.

*“Never be afraid to try new things, and make some mistakes,  
it is all part of life and learning”*

**Supplemental Information:**

Working towards advanced skills in dance technique and choreography.

10 credits in VPA can be earned with a passing grade.

Students will perform in the required IB Dance Concert and optional winter or spring concerts alongside members from our beginning, intermediate, and dance team members.